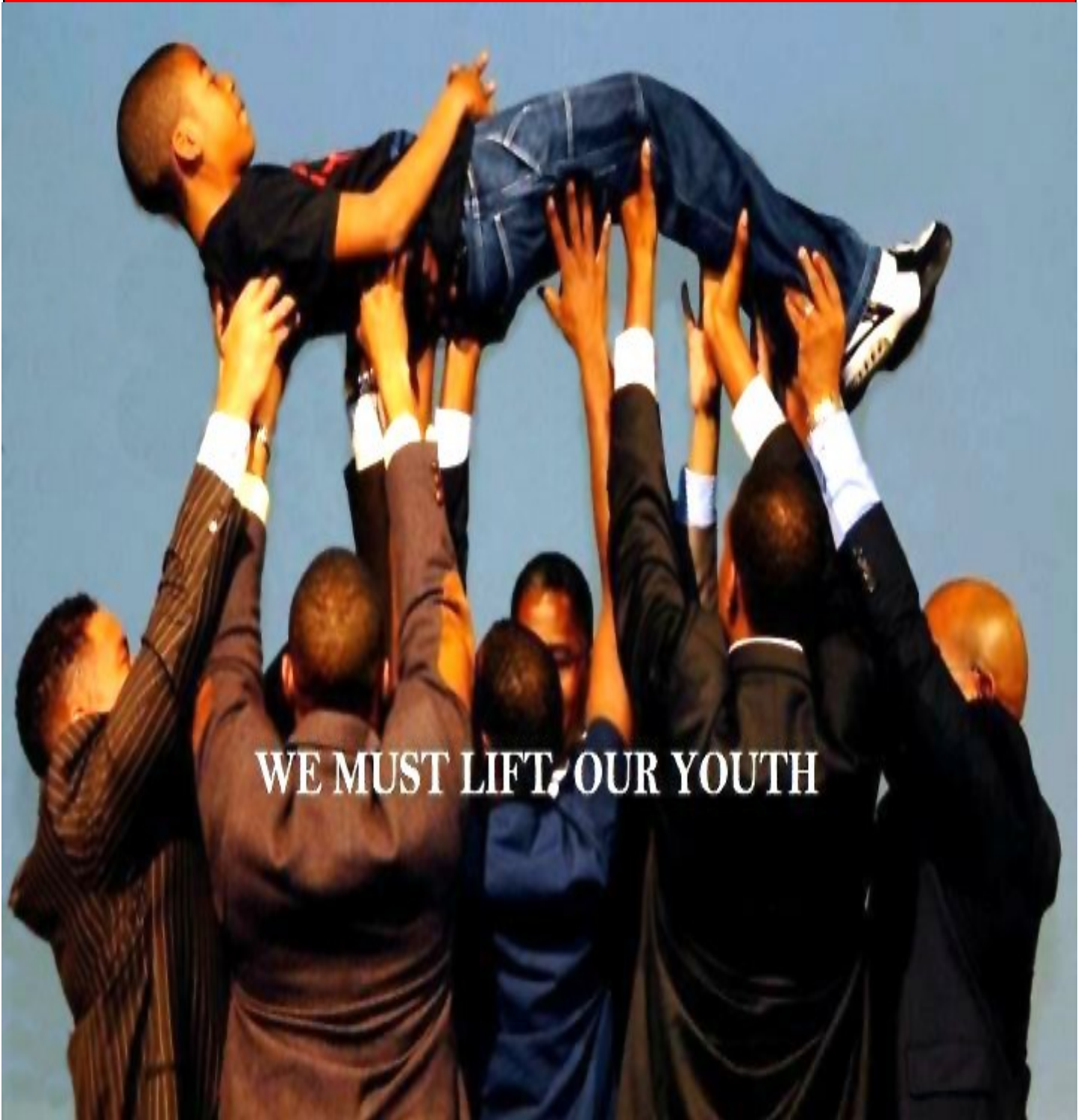


Going Back To Find Your Essence





“WE MUST PROTECT AND DEFEND OUR INTEGRITY WITH DIGNITY THE BENEVOLENT WAY.”

Common Humanity Mission, Inc.: Is a non-profit organization with a 501(c) (3) status. We are a social life skills development agency that labors in the field of life transitions. Addressing the social ills of various types of setbacks; such as social learning disabilities, incarceration, addictions, homelessness, immaturity, and abandonment. We are facilitators of mature social discourse; promoters of self-worth and educators of effective communication. We are reconnecting the disconnected common mature benevolent community while simultaneously promoting the maturation process. “Where there is no connection, there is no growth.”

We are addressing the 5 social learning disabilities of the illiterate, ignorant, hostile, social behavioral language of obscurity which leads to incarceration, addictions, homeless, immaturity, abandonment and neglect.

- 1) All that we do is based on the characterization of one’s socialization.
- 2) Our introduction is conciliatory; we offer conciliatory healing to overcome distrust, animosity and anxiety.
- 3) We take our clients through the maturation process, offering mature solution to immature problems.
- 4) The result of our maturation process, is the valuing of the power of self-worth.

We can achieve this through positive healthy imagery and productive communication that will change the clients perception of how they see themselves as well as others. By broadening our clients global perspective; we are intervening on behalf of those that are caught in the quagmire of negative unproductive behavior that has led to so many social ills, that are negatively impacting our communities.

By going back to find the beauty of our essence, we are fulfilling our motto of communicating with precision a clearer image to the world.

PLEASE DONATE

EIN: 35-2390868

Give The Gift Of Literacy To Promote Our Common Humanity

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2500 Martin Luther King Ave SE

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Executive Director

Kevin Patrick



In reaching and achieving our goal of addressing and minimizing and ultimately eliminating the illiterate ignorant hostile social behavioral language of obscurity. The misfortune of this phenomenon of the illiterate ignorant hostile social language of obscurity is the misinterpretation of the social translation as a result, many subscribe to this behavior lost in the translation which creates adverse effect and reaction of illiterate ignorant hostile behavior of obscurity which is absurd.

- 1) Illiterate of what ones interest the lack of enthusiasm in apathetically absence in attentiveness of any hope is an emptiness of an inability to respond in a civil human way expressed by ones human emotions. cause alarm or anxiety one acts out of character an abnormal behavior also, a humanity that lacks compassion is socially stressful mentally painful and physically harmful. Results in suicide, homicide and genocide unto healthy whole and productive annihilation and social relations.
- 2) Ignorance of the physiological impact that has collapse by a weak social pulse or a weaken social infrastructure. Lack of preparation which is surprisingly shocking a well as upsetting. This unexpected intensity leads to a distressful experience that has a powerful effect on our emotions and physical reactions in relationship with another which create a stupor dazed state of consciousness.
- 3) Hostility what is it that brings to our memory the awareness for change? From being exiled one from another and even ourselves in a civil and human way in our feelings, thoughts, attitudes. Language /communication and activity/actions, it is a forgetful state of being the exiles our humanity and excommunicates the best our humanity and social interaction one with another in which many fall into a state of oblivion and function as we as operate in relation with each obliviously unaware of the fact hostile social interactions communicates to each that many has lost sight their humanity and it has been uncultivated and well as neglected so any failure is due to this heedlessness misfortunate in our social relations.

Executive Director

Kevin Patrick



4) Social language behavioral language of Obscurity. is the ambiguity of our day in relating one with another in a healthy whole and productive way. misunderstandings are brought about due to not knowing nor understanding the importance that we are purposely born to reach our potential and that has meaning of value that is worthy beyond measure. So to compromise, jeopardize, undermine, disguise and demonized this meaning of value is to deprive humankind, humanity one with another. So we intent to give expression of the original intent of the importance of each purposeful born individual through imagery, words, and actions that signify our state or condition of our social relations one with another.



Social Behavioral Language of Obscurity

Valuing of the Power of Self-Worth

Executive Director
Kevin Patrick



Common Humanity Mission Inc. Would like to take this time to unveil a Stimulus Initiative Instruction Productive Reward Packet. This program is designed to assist elementary and middle school youth and young adults; raise their self-esteem and develop a positive image of self, family, friends and community through picture imagery. Many of our youth are bombarded daily, with negative images of the African American culture.

The Clark Doll Experiment (1939) was an experiment done by Dr. Kenneth Clark and his wife Mamie where they asked black children to choose between a black doll and a white doll. The dolls were the same except for their skin color but most thought the white doll was nicer.

In 2011 another doll experiment was conducted by MSNBC; entitled, [“A conversation about race.”](#) As in the Clark experiment the children had set before them a black and a white doll; the results were very saddening, the majority of the negative questions were contributed to the black doll. The whole mantra of good hair versus bad hair, light-skinned versus dark skin and the reality of the gangsta culture; a.k.a. ‘thuggery’ has become another obstacle to progress.

Our children today are exposed to massive amount of media content; Youtube, Twitter, Facebook, Instagram, TV news, Reality shows, Movies, Music, Video games and Magazines. Very few of which show African-Americans in a positive context if at all; between media pressure, social status, home and school environment. Our children now live in a world, where they feel the need to live in someone else’s shoes.

The self-hatred plays itself out in our homes, schools and streets every day; our youth, are not just seeing too much violence. They are participate in it and as a result, they have become desensitized. Negative rap music is no longer a story with a cool beat to dance to; it has become, a lifestyle to imitate with dire consequences. The cultures that develop around it is extremely complicated and intricate, and yes, civil rights was a fight against our oppressors, now we are in a fight against ourselves but that’s only on the surface.

Behind all of this 'black exploitation' are corporations, making billions of dollars a year while we wipe away the tears in the eyes of mothers and fathers because of a cultural lie. However, it is now a struggle to overcome the evil within; the dismissal and denial has allowed this culture to become a stronghold in the black community. The civil rights struggle from the past went to the streets and confronted the problem head on.

The cultural struggle of our black youth today has led to; too many young lives being lost, and our communities will be lost as well. If you believe as I do; that children are our future, then we must work together to change this for the better. In the 60's we had a common struggle; the struggle today is our neighborhood children and this is where we must start, to save the generations to come.

STIMULUS INITIATIVE INSTRUCTION PRODUCTIVE REWARD PACKET PROGRAM

Children have many pressures that determine how they see their world and themselves; the impact of these pressures affects the perception of their self image and how they deal with these pressures will influence their learning and school performance. Parental pressure and peer pressure; the expectation of the parents and the reputation the children feels they need to fit in among their peers. Parents have the impact; peers seem to have the influence, primarily speaking.

The parents set the tone by establishing a nurturing home environment for their children. While outside influence may not compare to the nurturing environment that has been experienced by the child, but yet the child seeks to make a reputation for themselves outside of the nurturing home environment. (see page 4.)

Another word for wanting to fit in, is conformity; conformity is a type of social influence involving a change in belief or behavior in order to fit in with a group. This change is in response to real (involving the physical presence of others) or imagined (involving the pressure of social norms / expectations) group pressure.

Conformity can also be simply defined as "yielding to group pressures." Group pressure may take different forms, for example bullying, persuasion, teasing, criticism etc. Conformity is also known as majority influence (or group pressure).

There are positive forms of group interaction, but the choice remains the child's; based on their self image and home environment. You may also hear the term rebellion; a child may rebel based on parental messaging or the imaginary perception that all their friends are doing it... "So, why can't I."

This may take place when a parent lifestyle is in direct conflict with the expectations they have for their child; "The do as I say not as I do paradigm." Creates a conflict within the nurturing environment and the parent loses credibility due to mixed messaging. You have to remember the parents set the tone and when the parent is off key the child may begin to sing their own or someone else's tune.

How does the child see themselves? How does the parent see the child? These questions can only be answered with time. The quantity and quality of time spent with the child is invaluable the insight that can be gained and the relationship that is built is actually more important than attending every PTA meeting.

The desire for successful children in a performance-based culture often consumes us before we realize it. “More is better” might innocently trickle into the mindset, but before you know it, the winner take all dynamics of a competitive society can easily become a part of our everyday lives. Whether it’s coming from inside or outside of school, the need for our children to succeed is coming at us fast and consistently. We must ask ourselves, **what style of parenting ultimately creates the best foundation for our children?**

We are concerned that performance pressure on kids is destroying self-esteem and happiness, and stifling creativity. Should self-esteem and happiness come before accomplishment, or accomplishment before self-esteem? Perhaps success might be a delicate balance between the two.

REPUTATION

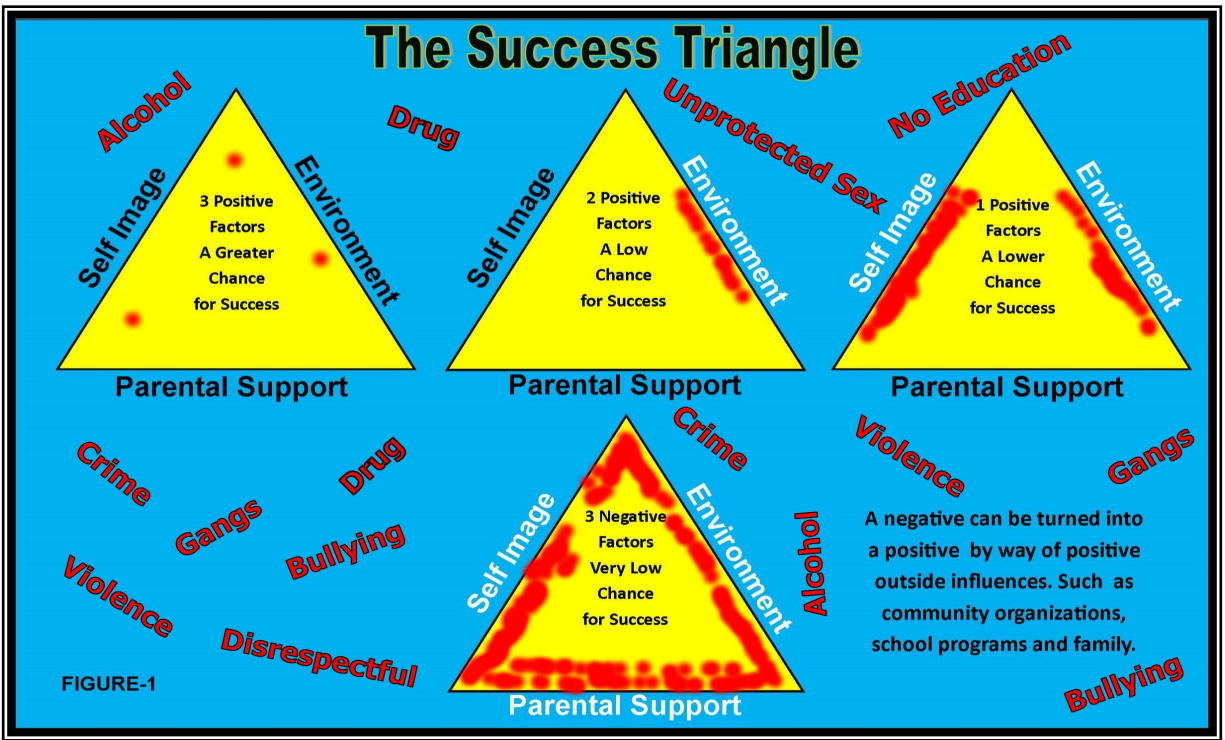
Developing a reputation is not necessarily a negative attribute; a reputation can also be positive as well, but the type of reputation that develop is based on three factors.

Self Image

Environment

Parental Support

- a) **A positive self image** helps a child to make choices that are beneficial to them; saying no to drug use, gang involvement and other negative behaviors.
- b) **Not everyone is fortunate enough to grow up in a positive environment;** some neighborhood are not only tough to navigate but also dangerous, while some children are able to move onto a successful adult life. Others become victims of their negative environment; this is due to a negative self image and weak parental support. Strong parental support and a positive self image can counter the negative environment and the only way a child can fall victim to their negative environment, is through the actions of another lost soul.
- c) **Parental support is the foundation of what I call the success triangle;** a weak foundation can allow negative influences to take over, but sometimes this can be turned around with help from positive outside influences. Such as community organizations, school programs and family. See figure 1-
page 5

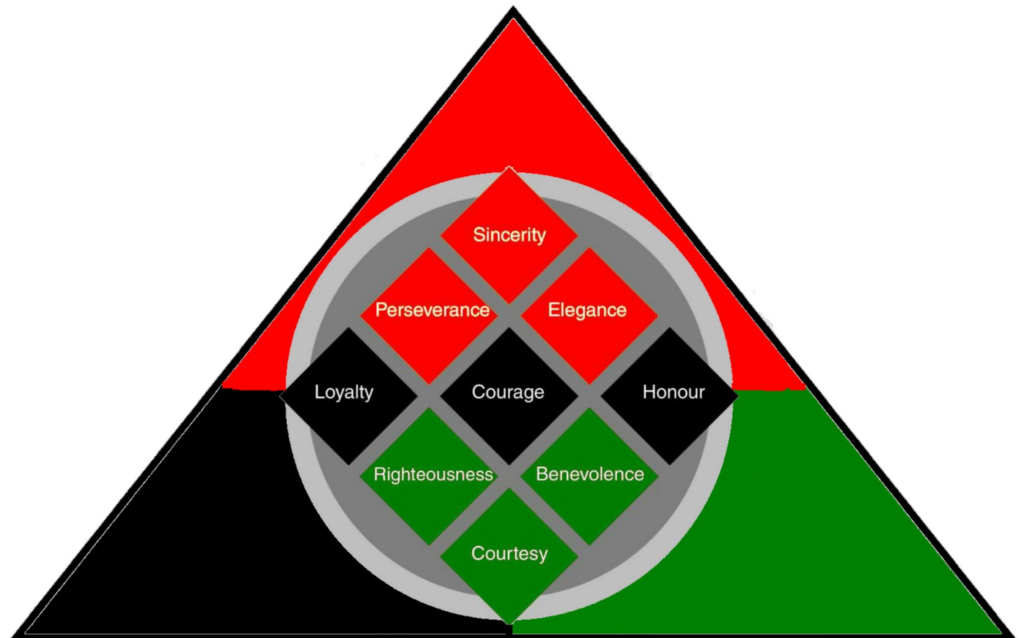


Black history didn't start with us being brought to America as slaves, our Ancients Ancestors teachings have given us the antidote, the method whereby we eliminate unwholesome mental attitudes and replace them with virtuous, wholesome attitudes which benefit ourselves and others.

Therefore, the entire aim of the Stimulus Initiative is to gradually subdue the negative self image that perpetuates hatred, and violence by cultivating the alternative mental factors that are directly opposed to them.

THERE ARE NINE PRINCIPLES OF RIGHTEOUSNESS:

- 1) Right intentions
- 2) Right thought
- 3) Right speech
- 4) Right effort
- 5) Right action
- 6) Right living
- 7) Right reality
- 8) Right understanding
- 9) Right wisdom



To achieve these nine principles we must begin with our Social Life Skills Training Module:

12 POSITIVE BUILDING STRATEGIES

- 1) Establish a safe trusting environment.
- 2) Overcome negative perceptions and unhealthy perspectives.
- 3) Creating non-judgmental rapport and rapport.
- 4) Attentively understanding body and verbal gestures and language.
- 5) Look for positive reinforces as building blocks.
- 6) Look to share common experiences or interest.
- 7) Talk about the delivery ability of their decision making process and how they came to be, were they are today.
- 8) Talk about their goals, dreams aspirations, views , virtues, vices and accomplishments.
- 9) Look and listen, pay attention to their interaction or non-engaging cues.
- 10) Be honest about their challenges.
- 11) Provide concrete solutions.
- 12) Try to understand them at another level.

To overcome the negative self image and low self-esteem; we must learn to cultivate selflessness, generosity, detachment, and contentment. If we are experiencing feelings of inferiority, and the attachment to material things as a way to compensate for that negative image of self. In truth, there is no objection to enjoying and sharing the beauty, pleasures, and objects of this material world. **The problems associated with feelings of inferiority and attachment**, only arise when we mistakenly believe and act as if the source of our happiness is outside of ourselves. We can practice acts of selfless service and charity, offering care and assistance to others in any way we can, free of all desire for recognition or compensation.

To overcome hatred, we must learn to cultivate loving-kindness, compassion, patience, and forgiveness. When we react to unpleasant feelings, circumstances, or people, with hatred, anger, or aversion, we can use these sublime antidotes to counteract those negative feelings. We must learn to openly embrace the entire spectrum of our experiences without hatred or aversion. Dealing with unpleasant experiences, with patience, kindness, forgiveness, and compassion, we must also practice meeting our own unpleasant feelings in the same way. Our feelings of loneliness, hurt, doubt, fear, insecurity, inadequacy, depression, and so forth, all require our openness and loving-kindness. Our **goal** is to use the Stimulus Initiative as a way to soften our habitual defenses, open our heart, and let go of hatred, aversion, and denial. In this way, we can meet and embrace ourselves, others, and all inner and outer experiences with great compassion and wisdom.

To overcome delusion, we must cultivate wisdom, insight, and right understanding. **Learning to experience reality exactly as it is, without the distortions** of our self-centered desires, fears, and expectations, we free ourselves from delusion. Deeply sensing and acting in harmony with the interdependent, impermanent, and ever-changing the nature of this world, by realizing that all living beings are inseparably related and that lasting happiness does not come from anything external, we free ourselves from delusion. As we develop a clear understanding of how our actions determine our fate; knowing the positive, wholesome actions that bring happiness and the negative, unwholesome actions that bring suffering, we cultivate the wisdom, insight, and right understanding that free us from delusion.

Julius Nyerere said, “The purpose of education is to prepare young people to live and serve society, and transmit the knowledge, skills, values, and attitudes of the society.” Whenever education fails in any of these fields, there is social unrest as people find that their education has prepared them for a future which is not open to them.

Our youth and young adults are our future and with the help of **The Stimulus Initiative Instruction Productive Reward Packet**. We will not only open that door, but many will cross it's threshold.

